



The Collett School

# Evidencing the impact of the Primary PE and sport premium

## 2021-2022

Website Reporting Tool

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>•</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO \* Delete as applicable

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

If any funding from the academic year 2021/22 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

<b>Academic Year: Sep 2021 to Aug 2022 (financial year end: March 2022) £10,712</b>		<b>Total fund carried over in March 2022:</b> £10,712	<b>Date Updated:</b> 20 April 2022	
What Key indicator(s) are you going to focus on?				<b>Total Carry Over Funding:</b> £10,712
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Additional sports activities, tutoring existing staff.	Jujitsu Pickleball	J. Witter/ B Linford/		
Swimming additional sessions				

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	To complete in August 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan 2021-2022 and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £16,440 Plus carry forward of £18,174 (2020/21) Total: £34,614		Date Updated: September 2021: SHA January 2022: SHA, BL, JW April 2022: SHA, MS, JW, BL	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				65%
Intent	Implementation		Impact	
Primary MUGA pitch	Planning, removal of old equipment and replacement	£22,500	Expected increase in activities using area often out of action. Wider range of activities and games to be played. Area for running safely .	£22,685.85%
PE mats for gym and exercise	Purchase and use Bishops sports £2,000	£100	Access to wider participation and repair and replenish existing equipment	£45.00
Key indicator 2: The profile of PESSPA (Physical Education, School Sports and Physical Activities) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	

Increase opportunities for formal PESSPA at playtimes; raising visibility, awareness and participation, specifically for girls' engagement.	Purchase sports and activate play equipment to use at playtime across the school. Supported by programmes of activities (see above) <i>BL</i>	£200	Activities to engage girls particularly – researched and consulted with pupils, parents and staff.	0.5%
Activities week activities and equipment e.g. Hire zorb balls for activities week; dynamic, fun activities to use on the all-weather pitch	Hiring costs	£1000		
Football games for the field – footballs for PE teaching (non-sting) goals, sports game - Tchoukball kit	Adidas shin pads £30	600		£30

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
New sports introduced with staff from school supporting and learning to take the lead at times and improve their CPD and skills to embed.			Sports activities with pupils broaden and include range of activities – costed in other areas. £500	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Play encouraging activity – physical balance, sensory, OT, fun activities.  Independent play resources to support activities and paired activities – turn taking and sharing.	Playground equipment 10 scooters (£1,200) and helmets (£500) and scooter rack (£750) to hold ten scooters	£2,500	School council involvement in the development of resources and activities. School council members will help look after the equipment and instruct others on using it.	£400.00 scooters £348.00 scooter rack £149.50 helmets  Spent: %
Swimming for pupils in Year 7 and 8 who cannot confidently swim more than 25m	£130 per week (on top of statutory swimming charged to school accounts)	£1900	Improved swimming confidence for pupils.	£1900 over summer term 2022

Balls for teaching PE.	10 footballs £80 10 Basketballs £150	80 150		Spent: £80 £154
Jiutisu introduction to students course	£600 – training sessions and equipment.	600	Increasing uptake of new sports for pupils, introducing with professionals from local clubs.	£600

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.5%
Intent	Implementation		Impact	
Create opportunities for children to be able to compete in competitive sporting events throughout the county. 12 fixtures off site identified – dependent on cover.	3 days cover for 1 x teacher and 1 x TA to take children to competitive sporting activities.	£2,000	Engagement in school competitions, working with other schools and facilitating work with others in the federation.	Spent
Hockey club	Professional players working with SEND to encourage additional participation in after school clubs, leading to others	£250	Access to more after school clubs. Organisations running these independently on the school site.	£250.00



Signed off by	
Head Teacher:	J Witter/ Stephen Houlton-Allen
Date:	October 2021
Subject Leader:	Ben Linford
Date:	October 2021
Governor:	Mr Andy Summerskill
Date:	October 2021

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your

provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary

PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).