



The Collett School

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports MUGA pitch created and used for PE/ Sport and recreational ball games, modelling appropriate usage and engaging interaction from those who don't normally engage with football and basketball. • Sports Coach enhanced P.E provision and modelled good practice for staff. • Successfully worked with Watford FC to support delivering of high quality lessons • Sports teams took part in local tournaments and won awards for the first time. • School given the opportunity to engage with Cavendish's Sports day, organised by sports leaders • Pupils accessed tennis lessons at school • Yoga offered as after school club • Swimming continued for lower school 	<ul style="list-style-type: none"> • Liaison with St Luke's to access site for P.E • JC from St Luke's to offer training for teachers • Development of AstroTurf for lower school playground to engage boys and girls with more activity and energy-burning based breaktimes • Additional swing for middle/upper school field for sensory integration and vestibular movement. • Rolling programme of renewal of sports equipment

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £16,554	Date Updated: 10 th March 2021
What Key indicator(s) are you going to focus on? 1,2,3 and 4		Total Carry Over Funding: £
<ul style="list-style-type: none"> Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land. 		<ul style="list-style-type: none"> Unable to be assessed due to Covid. Dry land activities were not possible to conduct as a result of bubbles and pupils' cognition.
<ul style="list-style-type: none"> What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. 		<ul style="list-style-type: none"> 6% (prior knowledge)
<ul style="list-style-type: none"> What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 		<ul style="list-style-type: none"> 12% (prior knowledge)
<ul style="list-style-type: none"> What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 		<ul style="list-style-type: none"> 0%
<ul style="list-style-type: none"> Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? 		<ul style="list-style-type: none"> No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £33,081	Date Updated: Mar 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				81 %
Intent	Implementation		Impact	
Incorporate exercise/activity into daily routines of pupils who struggle to engage in P.E lessons. Extend skills of pupils who do engage in P.E. lessons.	Purchasing of new equipment for the middle and upper school field and the lower school playground, to facilitate daily exercise including climbing, running , balancing, resistance, cardio and stretching	£26,799 (£16, 527 C/F +£10,245 from this year)	The equipment has been fitted and can be used by all during play and lunchtimes. Classes have all been timetabled to use the equipment so that every pupil accesses the equipment. During Covid, classes used the equipment within their bubbles and it was wiped down afterwards.	The equipment comes with a guarantee and the company have been out to fix a small problem. Daily checks have been added to the Site Manager's job role.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.6%
Intent	Implementation		Impact	
To develop opportunities for pupils to take part in team games e.g rounders, hockey	Hire sports leaders from local sports college to lead team games	£0	This did not take place due to Covid	Work with leaders to ensure understanding of needs of pupils.
To enable pupils to develop a range of skills including co-operation, leadership	Organise a range of after school clubs to develop skills e.g yoga, activities, football	£0-self funding	It was unable to be assessed as all the clubs shut down, due to Covid.	Offer a range of further clubs Post Covid lockdowns.

Facilitate use of 'experts' to provide quality lessons as part of curriculum.	Engage with Watford Football club and Tennis coach to offer quality training sessions as part of curriculum.	£0	Unable to assess due to Covid.	Continue to engage with outside agencies.
To enable pupils to attain 25m swimming certificate by year 6.	Swimming lessons at local pool	Sep 19-Apr 20 £200	Unable to access the swimming pool since February 2020 due to Covid.	Re-engagement with swimming lessons at local pool, when possible – expected June 2021.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Supporting colleagues to consider the changing needs of the children and how they fit with the need to evolve the curriculum.	Working with colleagues through the development of CAPPS assessment schemes and curriculum development to raise the profile of PE and sports.		We have been developing our curriculum for Understanding My World and Personal Development to incorporate learning and activities for pupils to engage with sports and the teaching of sports and PE by more adults in the school. Greater awareness.	PPA teacher to lead more sports and PE sessions in order to upskill TAs in both strategies, activities and assessment of physical exercise.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.5 %
Intent	Implementation		Impact	
To provide pupils opportunities to learn to move, stretch and engage in a more controlled, relaxing environment	Yoga sessions as part of the curriculum. Yoga mats and trolley purchased.	£176.12	Classes engaged and learning the importance of stretching techniques. Unable to assess as Covid stopped use of hall.	More mats needed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
To develop opportunities to take part in competitive sport, working with special schools and partnering with St Luke's School to make a team, where otherwise this is not possible.	Engage with Sports Partnership who organise competitions for special schools. Work collaboratively with St Luke's LOtC leader.		This did not happen due to other priorities and budgetary constraints. Pupils attended county run athletics and basketball tournament that incurred no cost between Lockdown 1 and Lockdown 2.	

Signed off by	
Head Teacher:	Pam Stocks/ Stephen Hoult-Allen
Date:	12/3/21
Governor:	Andrew Summerskill

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity

(PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).