

URN:	117672	Institution Opportunity Area:	–
LEP:	Hertfordshire	Burberry:	No
Date institution joined the network:	14-12-2016	Heathrow:	No
Is it currently matched:	Yes	National Grid:	No
CEC institution type:	SEND	Compass+ on boarding status:	Upgrade button pressed - form not submitted
Institution HUB:	Hertfordshire [Wave 4 Exp]	Compass+ date of last on boarding status change:	08-12-2021

## Latest whole Compass completion (08-12-2021)

<b>■ Benchmark 1</b>	<b>88%</b>
<i>Does your school have a careers programme that: - Is written down?</i>	<b>Yes</b>
<i>Does your school have a careers programme that: - Is approved by the board of governors?</i>	<b>Don't know</b>
<i>Does your school have a careers programme that: - Has the explicit backing of senior leadership?</i>	<b>Don't know</b>
<i>Does your school have a careers programme that: - Has resources/funding allocated to it?</i>	<b>Yes</b>
<i>Does your school have a careers programme that: - Is regularly monitored?</i>	<b>Yes</b>
<i>Does your school have a careers programme that: - Has both strategic and operational elements?</i>	<b>Yes</b>
<i>Does your school publish its careers programme on its website?</i>	<b>Yes</b>
<i>Is there information on your website about the careers programme aimed specifically at: - Students?</i>	<b>Yes</b>
<i>Is there information on your website about the careers programme aimed specifically at: - Teachers?</i>	<b>Yes</b>
<i>Is there information on your website about the careers programme aimed specifically at: - Employers?</i>	<b>Yes</b>
<i>Is there information on your website about the careers programme aimed specifically at: - Parents/carers?</i>	<b>Yes</b>

Does your school evaluate the effectiveness of its careers programme at least every three years? **Yes**

Does the evaluation of your careers programme take into account feedback from: - Students? **Yes**

Does the evaluation of your careers programme take into account feedback from: - Teachers? **Yes**

Does the evaluation of your careers programme take into account feedback from: - Employers? **Yes**

Does the evaluation of your careers programme take into account feedback from: - Parents and carers? **Yes**

Does your school have a lead person with strategic responsibility for overseeing your schools' careers programme? **Yes**

**■ Benchmark 2** **100%**

Approximately what proportion of students have been provided with or have been supported to use up-to-date information about appropriate career or progression paths and the labour market, (this may include awareness of 'the local offer'), by: - the age of 14 **Overwhelming Majority (76-99%)**

Approximately what proportion of students have been provided with or have been supported to use up-to-date information about appropriate career or progression paths and the labour market, (this may include awareness of 'the local offer'), by: - the age of 16 **I don't know**

Approximately what proportion of students have been provided with or have been supported to use up-to-date information about appropriate career or progression paths and the labour market, (this may include awareness of 'the local offer'), by: - the age of 18 **I don't know**

Approximately what proportion of students have been provided with or have been supported to use up-to-date information about appropriate career or progression paths and the labour market, (this may include awareness of 'the local offer'), by: - above the age of 18 **I don't know**

Does your school encourage and support parents and carers to access and use up-to-date information about the labour market, future study options and career or transition pathways to inform the support they give to their children? **Yes**

**■ Benchmark 3** **90%**

How strongly do you agree or disagree that your school's careers programme addresses the following issues? - It actively seeks to raise the aspirations of all students **5**

How strongly do you agree or disagree that your school's careers programme addresses the following issues? - It challenges stereotypical thinking (in terms of gender, etc.) **5**

Keep systematic records on each pupil's experiences of career and enterprise activities and decisions on future pathways? **I don't know**

Enable pupils and parents/carers/families to have access to accurate records about their own career and enterprise activities and decisions on future pathways? **Yes**

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Collect and maintain accurate data for each pupil on their destinations for 3 years after they leave your school (whenever that may be)? **Yes**

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Share accurate and timely data with the local authority on pupil transitions and destinations? **Yes**

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Work pro-actively with the local authority and careers advisers around the careers guidance and progression of students? **Yes**

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**■ Benchmark 4** **100%**

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By the time they leave school, approximately what proportion of students have experienced person-centred curriculum learning that highlights the relevance of subjects and programmes to future career or progression paths? - English (including functional English) Select an approximate percentage **Overwhelming Majority (76-99%)**

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By the time they leave school, approximately what proportion of students have experienced person-centred curriculum learning that highlights the relevance of subjects and programmes to future career or progression paths? - Maths (including functional Maths) Select an approximate percentage **Overwhelming Majority (76-99%)**

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By the time they leave school, approximately what proportion of students have experienced person-centred curriculum learning that highlights the relevance of subjects and programmes to future career or progression paths? - Science (accredited or non-accredited learning) Select an approximate percentage **Overwhelming Majority (76-99%)**

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By the time they leave school, approximately what proportion of students have experienced person-centred curriculum learning that highlights the relevance of subjects and programmes to future career or progression paths? - PSHE (including for example Life skills, Soft Skills, Personal and/or Social Development, Independent Travel support) Select an approximate percentage **Overwhelming Majority (76-99%)**

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**■ Benchmark 5** **100%**

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For whom it is deemed appropriate, what proportion of your students have at least one encounter with an employer every year they are at school? **All (100%)**

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**■ Benchmark 6** **100%**

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For whom it is deemed appropriate, approximately what proportion of students have had an experience of a workplace or community-based settings by the end of Year 11? **Overwhelming majority (76-99%)**

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**■ Benchmark 7** **100%**

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By the time they leave school, approximately what proportion of students, for whom it is deemed appropriate, have been supported to have the following experiences: - For whom it is deemed appropriate, meaningful encounters with Sixth Form Colleges? **Overwhelming Majority (76-99%)**

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*By the time they leave school, approximately what proportion of students, for whom it is deemed appropriate, have been supported to have the following experiences: - For whom it is deemed appropriate, information about the full range of supported internships, internships, traineeships and supported or inclusive apprenticeships, apprenticeships?*

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**Overwhelming Majority  
(76-99%)**

*By the time they leave school, approximately what proportion of students, for whom it is deemed appropriate, have been supported to have the following experiences: - For whom it is deemed appropriate, meaningful encounters with Further Education Colleges?*

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**All (100%)**

*By the time they leave school, approximately what proportion of students, for whom it is deemed appropriate, have been supported to have the following experiences: - For whom it is deemed appropriate, meaningful encounters with Independent Training Providers or other progression providers?*

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**Overwhelming Majority  
(76-99%)**

*By the time they leave school, approximately what proportion of students, for whom it is deemed appropriate, have been supported to have the following experiences: - For whom it is deemed appropriate, meaningful encounters with Higher Education providers?*

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*By the time they leave school, approximately what proportion of students, for whom it is deemed appropriate, have been supported to have the following experiences: - For whom it is deemed appropriate, at least two visits to a Higher Education provider?*

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**■ Benchmark 8**

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**100%**

*What proportion of students have had an interview with a qualified careers adviser by the end of Year 11?*

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**All (100%)**